



my homeschool

Course Outline

Year 2

By Michelle Morrow

My Homeschool Course Outline Year Two

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Course Outline

This is a summary of our course for Year 2. Typically, a child in Year 2 is around 7 or 8.

Philosophy

Charlotte Mason's literature rich approach to home education is our foundational philosophy and method. However, we have also introduced a range of eclectic teaching ideas and resources that reflect a modern approach to the Australian Curriculum.

An atmosphere of learning is encouraged in the home with natural learning opportunities harnessed. Delight directed learning is supported with children having the freedom to explore desired areas of interest.

Parent Teaching

Learning how to be a home educator is an important part of home education so we provide a free training course - How to Homeschool 101 with subscription. This includes lessons on the implementation of Charlotte Mason's ideas, natural learning, assessment and socialisation.

Assessment and Record Keeping

A 36 week schedule is provided which has been split into 4 terms. 8 weeks are set topics and the 9th week is an assessment and review week that often includes a project.

Each week has its own checklist available online or as a downloadable PDF.

Registration is made simple with our Yearly Planning Template and detailed scope and sequence. We also provide certificates and portfolio prompts that will make documentation and continued registration a cinch.

At the end of each term there is a downloadable report of work achieved over the term. Parents add comments and assessments of their child's progress in each area of learning.

There are no formal tests in Year 2.

English

Our literature based approach includes many living books.

Spelling, grammar and punctuation are taught using sentences and Dolch word lists. Classic literature is used for copywork and handwriting practice. Comprehension lessons are done using narration and conversation. Children are encouraged to explain what they are seeing as a pre-writing skill.

They will be developing their reading skills but progress is very individual. Reading together is still required.

Math:

We don't provide a math curriculum but we do give suggestions.

History

World History

A chronological approach to history is taught from Year 2.

We study Ancient history from Creation to 450 BC.

- The Creation story has been taken from Genesis

Note: A secular alternative has also been offered.

Literature from these times is also studied.

An Ancient History Timeline Folder with timeline figures will be made.

Australian History

Portions of Australian history are taught in all years through literature and poetry. Our Australian picture book study also includes aspects of Australia's cultural heritage including stories from Aboriginal and Torres Strait Islanders.

This year we focus on one famous Australian woman with our Mary MacKillop Lapbook. A visit to a significant historical site in your local area is also encouraged.

Foreign Language

Our history studies include the origins of languages and words from ancient times including the Phoenicians, hieroglyphics and Greek writing.

Civics and Citizenship

Historical patterns of governance and citizenship are seen through our ancient history studies.

Geography, Science & Nature

We study weather, Earth's assets and outdoor observance using guided conversations and nature study. Using a literature based unit study we examine some Australian picture books on these topics.

Science and geography use various measuring tools and websites to obtain relevant information.

Creative Arts

Creative and Practical Arts are taught with other subjects including: nature journaling, literature based unit studies, picture study and music appreciation.

Dramatic presentations are practised during poetry recital and acting out of stories. An animated version of Dot and the Kangaroo is also viewed.

In your **Art and Music Appreciation Course** (provided when you purchased this course), you have a choice of rotations. Choose one rotation for your family. Some rotations have additional books to purchase.

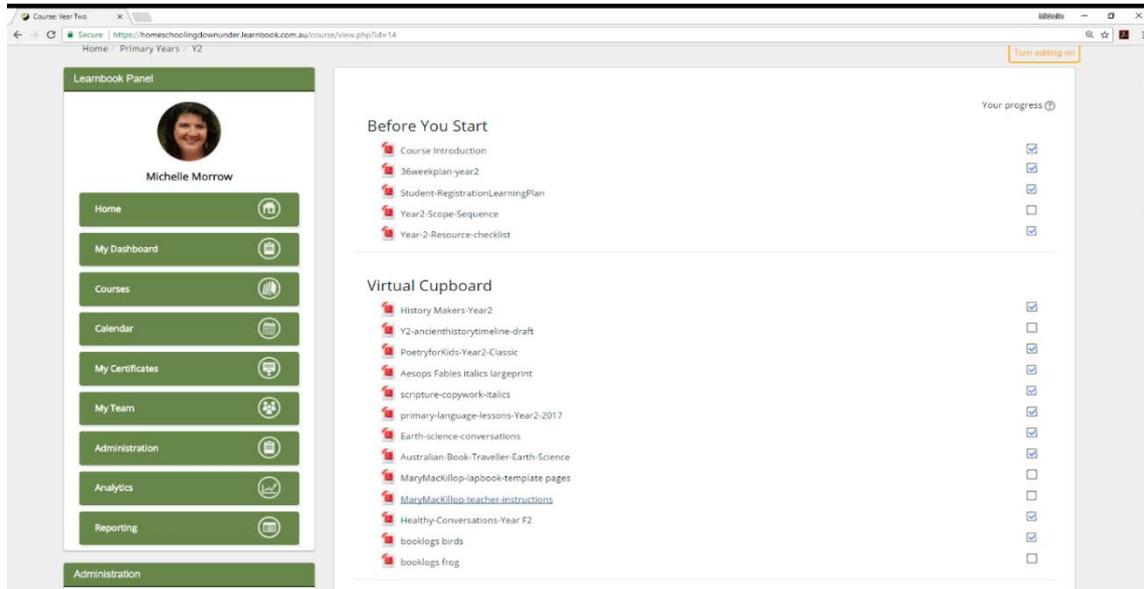
Personal Health & Development

This commonsense subject is taught through the activities of daily living and participation in local sports and community events. Healthy Conversations checklists are provided for each stage of the syllabus so you can teach respectful relationships and personal growth as you deem appropriate.

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Note: Whilst some Bible history has been studied in Year 2 we have not included a structured devotion time into this course. If this is your practice we encourage you to do so and count it as part of your child's personal development.

What's Included



These are provided in an electronic file format and found in the resource section of your course.

- Year Two Course Introduction
- Year Two Guide: 36 weeks of lesson plans.
- Registration Pack: Yearly plan with scope and sequence.
- Term Reports
- Primary Language Lessons Year 2
- Aesop's Fables Copywork – Foundation Font
- Scripture Copywork—Foundation Font
- Mary MacKillop Lapbook
- Earth Science Picture Book Literature Studies
- Earth Science Conversations Lessons
- Ancient History Makers Lessons
- History Timeline Figures with Ancient History Folder Instructions
- Year 2 Classic Poems Collection
- Healthy Conversations Foundation to Year 2
- Book Log: Birds or Frogs

Additional Books and Resources

These items are not provided but are needed for the course. It is estimated these will cost approximately \$200. A few of these resources are available as free online versions - as indicated with an asterisk (*). Most of the Australian picture books will also be found at a local library.

- *Own choice math curriculum
- Child's History of the World by Hillyer (also used Year 2 – 4)
- The Wonderland of Nature by Nuri Mass (also used Years 1-3)
- Tirzah by Lucile Travis
- Pyramids by David Macaulay
- *Greek Tales (there are many versions to be found at a library).
- Walking with the Seasons in Kakadu by Diane Lucas
- *Dot and the Kangaroo by Ethel Pedley
- *Big Rain Coming by Katrina Germein
- *All through the Year by Jane Goodwin
- My Farm by Alison Lester
- *Flood by Jackie French
- Fire by Jackie French
- Bilby Moon by Margaret Spurling
- *Isabella's Garden by Glenda Millard (Used in K/Foundation)
- Stationery supplies.

Sample from Week Three:

Family Time, Oral Narrations and Read Alouds

- ❖ Own Choice scripture and family devotional
- ❖ Read A Book for Kids: [The Swagman](#) & [The Ant Explorer](#)
- ❖ Novel: [Dot and the Kangaroo Chapter 3](#)
- ❖ History Makers: Lesson 3: Flood - Genesis 5:1—6:9—7 & [Prehistoric Man](#)
- ❖ Video: [Ark Encounter](#)
- ❖ Composer Study (AM)
- ❖ Picture Study Rotation (AM)

On Your Own Subjects

- ❖ Primary Language Lessons 2
- ❖ Handwriting: Aesop's Fables or Scripture Copywork 2 per week
- ❖ Own Choice Math Curriculum
- ❖ Earth Science Conversations: Weather Lesson 3
- ❖ Own Reader

Map Work and Notebooking Activities

- ❖ Timeline Folder: Noah
- ❖ Draw a picture of Noah's ark.

Suggested Enrichment Activities

- ❖ Classic Read Aloud
- ❖ Free Reading /library visit
- ❖ Nature Walk
- ❖ Sports Activity
- ❖ Music Lesson Practice
- ❖ Listen to term composer
- ❖ Handicrafts
- ❖ Duo Lingo or Language Study

Additional Notes

[Super 3D Noah's Ark](#) was a fun computer game my kids enjoyed.

You will need [Walking with the Seasons in Kakadu](#) next week.

Sample from Week Nine: Assessment and Review

❖ Nature Study/Local History Study:

Visit a significant historical site in your local area and record it in your nature study notebook. Take note of the following features on your visit:

- Naming of site
 - Changes over time
 - Significance of site
 - Frequency of visitors
- ❖ Collect samples of work for portfolio. (For Queensland students follow the HEU guidelines. I suggest a writing example from Primary Language Lessons, a math sample with fully worked out problem and a photo of the timeline in its current state and a page from their history notebook).
- ❖ Catch up on any unfinished work.
- ❖ Look through Healthy Conversations checklist to see if you can check off any topics.
- ❖ Look over child's work and write an assessment of their progress—refer to each subject and record any extra curricula activities that you did this term. Place term assessment in portfolio.
- ❖ Print off term report from MY HOMESCHOOL and place in portfolio.
- ❖ Record child's own reading in book log.
- ❖ Check you have all the books needed for next term.
- ✓ [Child's History of the World by Hillyer](#) – Week 10 onwards
 - ✓ [Pyramids by David Macaulay](#) – Week 11
 - ✓ [All through the Year by Jane Goodwin](#) – Week 12
 - ✓ [Tirzah by Lucille Travis](#) – Week 15
 - ✓ [My Farm by Alison Lester](#) – Week 16
- ❖ Select a few books for child's own reading Term Two.

Sample from Week Twenty Eight:

Family Time, Oral Narrations and Read Alouds

- ❖ Own Choice scripture and family devotional
- ❖ Classic Poetry Collection: The Arrow and the Song, Let Dogs Delight and Bark
- ❖ Novel: Greek Myth Stories
- ❖ Child's History of the World Chapter 20 & 21
- ❖ Composer Study (AM)
- ❖ Picture Study Rotation (AM)

On Your Own Subjects

- ❖ Primary Language Lessons 2
- ❖ Handwriting: Aesop's Fables or Scripture Copywork - 2 per week
- ❖ Own Choice Math Curriculum
- ❖ Earth Science Conversations: Earth's Assets Lesson 3
- ❖ Own reader

Map Work and Notebooking Activities

- ❖ Timeline Folder: Buddha and Confucius

Enrichment Activities

- | | |
|-------------------------------|-------------------------------|
| ❖ Classic Read Aloud | ❖ Music Lesson Practice |
| ❖ Free Reading /library visit | ❖ Listen to term composer |
| ❖ Nature Walk | ❖ Handicrafts |
| ❖ Sports Activity | ❖ Duo Lingo or Language Study |

Additional Notes

You will need [Bilby Moon by Margaret Spurling](#) next week.